**Brain Inquiry Poster Project**

**Due**

You will research the brain, and compare the brain of an animal and a human. You can choose from any of the following animals:

* Cat
* Dog
* Dolphin
* Fish
* Reptile
* Bird
* Rabbit (a little trickier)

This will be due**\_\_\_\_\_\_\_\_\_\_\_\_\_\_**. You will only have approximately **\_\_** classes to work on it. You will have books, and computers available to you. Please use these resources wisely and come prepared to be on task each class.

**GRADING CRITERIA-** You will be marked on the following:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Extending** | **Proficient** | **Developing** | **Emerging** |
| Content | Has shown and demonstrated an excellent understanding of their body system. Clearly identified all parts of the body system and their functions, as well as how it is important to our survival. | You have included the necessary information. Has shown and demonstrated a good understanding of their body system. Clearly identified all parts of the body system. | Has shown and demonstrated a satisfactory understanding of their body system. Identified most of the parts of the body system. | You have included some of the information required.  Your work is incomplete. |
| Written | Easy to read and written in full paragraphs. Typed/ neatly written and fine lined. | Easy to read with some awkward sentences. Written in full sentences.  Neatly written. | Somewhat difficult to read. Written in detailed, point-form. | Difficult to read. Ideas are incomplete. Messy writing. |
| Visual | Pictures neatly drawn and in full colour. Information neatly organized and structured. It is easy to read and interpret. | Pictures neatly drawn and in full colour. Information is mostly organized. I can read and interpret your poster. | Pictures drawn. Some structure/organization attempted. Information can be interpreted but can be difficult to follow. | Pictures hastily drawn. Information is difficult to follow. No clear structure to the poster |

\*Content mark will be most heavily weighted.

**Resources:**

**Here are some good websites to start with. They are simple and easy to read.** Don’t make it hard on yourself by going to websites like Wikipedia ☹

* 1. <https://bcdc.bcerac.ca/access/>

Library database- Try “WORLD BOOK KIDS” or “NATIONAL GEOGRAPHIC KIDS” links

* 1. [www.kidshealth.org](http://www.kidshealth.org)
     1. Great website with a kids, teens and parents section
     2. Great possible question guiding links – topics include drug awareness, food and fitness, body, minds, diseases
     3. Videos, articles, activities, links
  2. How Stuff Works
     1. info on body systems and body parts
     2. Diseases and conditions
     3. Medicine and mental health
     4. Include interesting topics section – What makes your knuckles pop, How does the spine form.
  3. <http://science.nationalgeographic.com/science/health-and-human-body/>
     1. Includes all kinds of videos, pics and articles about how the body works and issues related to health
     2. Animations on how the body works and disorders that affect it.
  4. [www.innerbody.com](http://www.innerbody.com)
     1. website with overviews and interactive diagrams of the body systems
     2. also includes anatomy related careers

**Name:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Exceeding Expectations** | **Fully Meeting Expectations** | **Minimally Meeting Expectations** | **Below Expectations** |
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Final Grade/ Comments:

**Name:**

|  |  |  |  |  |
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